คณะแพทย์ศาสตร์ มหาวิทยาลัยนเวศวร เกษที่ซับ 0153 เวลา 10,50%

28 U.A. 2568

Sutinee Potisuwan

Subject: Attachments: FW: [Chiba University] Student exchange program for Fall 2025 and Spring 2026 01.Fact Sheet.pdf; 02.J-PAC_Deadline_2024-2025.docx; 03.J-PAC_Outline.pdf; 04.Application documents.zip; 05.J-PAC_Check_List_2025-2026.docx; 06.J-PAC_Important_Information.docx; 07.J-PAC_Course_List_and_Course_Descriptions_2025-2026.xlsx; 08.J-PAC_Nomination_Sheet_2025-2026.xlsx

From: Chakrit Fuangprang < Chakritf@nu.ac.th> Sent: Thursday, January 23, 2025 3:45 PM To: Sutinee Potisuwan < sutineep@nu.ac.th>

Subject: Fwd: [Chiba University] Student exchange program for Fall 2025 and Spring 2026 วิทยาลัยงมรศวร

กองพัฒนาภาษาและกิจการต่างประเทศ and Spring 2026หาวิทยาลัยเมรศวร
5 ปี 7 5

Begin forwarded message:

From: "Chiba-U_J-PAC" < ipac@office.chiba-u.jp>

Subject: [Chiba University] Student exchange program for Fall 2025 and Spring 2026

Date: 10 January 2568 at 9:00:25 am GMT+7 To: "Chiba-U_J-PAC" < pac@office.chiba-u.jp>

(Please forward this email to the right person, if you are not in charge of this.)

Dear partners,

Warm greetings from Chiba University, Japan!

We are writing to inform about our inbound student exchange program, Japan Program at Chiba (J-PAC) for the academic year 2025-2026.

J-PAC is the exchange program for undergraduate students who are interested in studying Japanese language and culture. It has two courses; International Liberal Arts Course and Japanese Studies Course. The available student number depends on our student exchange agreement in principle.

Language requirement

Either 1 or 2 is required for J-PAC. Please refer to the J-PAC Outline for details.

- 1. Sufficient level of English (CEFR B2 or higher) + Japanese language learning experience at least for 50 hours
- 2. Sufficient level of Japanese (JLPT N2 or higher)

Study period

- 1. Full academic year: October to August next year
- -2. Fall semester only: October to February next year
- 3. Spring semester only: April to August

Note: Students cannot change their study periods after they apply. Please make sure if it is appropriate for them.

Deadline
For J-PAC 2025 fall

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คณะแพท	เศาลูตร์ มหาวิทยาลัยนเรศว
เลขที่รับ	0649 nan 10.00 u
วันที่	2 8 ม.ค. 2568

ด้วย Chiba University ประเทศญี่ปุ่น ประชาสัมพันธ์โครงการ แลกเปลี่ยนนิสิต "Undergraduate Exchange Program J-PAC for fall 2025 -Spring 2026" ณ Chiba University ประเทศญี่ปุ่น โดยเปิดรับนิสิตไปศึกษา ณ ประเทศญี่ปุ่น เป็นระยะเวลา 1 ปีการศึกษา (ตุลาคม 2568 - สิงหาคม 2569) หรือ ระยะเวลา 1 ภาคการศึกษา มี 2 ช่วงคือ 1) ช่วง Fall ระหว่างเดือนตุลาคม 2568 -กุ<u>มภาพันธ์ 2569 หรือ 2) ช่วง Spring ระหว่างเคือนเมษายน - สิงหาคม 256</u>9 โดย สามารถเลือกเข้าร่วมโครงการได้ใน 2 ลักษณะ ได้แก่

- J-PAC (Japan Program at Chiba) ซึ่งมี 2 หลักสูตร ได้แก่ 1) International Liberal Arts Course และ 2) Japanese Studies Course
- Faculty direct acceptance เป็นโครงการสำหรับนิสิตที่ประสงค์ ศึกษาในสาขาเฉพาะทางต่างๆ ในคณะที่เปิดรับนิสิตแลกเปลี่ยน

ซึ่งมหาวิทยาลัยนเรศวรสามารถเสนอชื่อเข้าร่วมได้จำนวน 2 ราย ตามข้อตกลง MoU ซึ่งนิสิตต้องมีคุณสมบัติ ดังนี้

- 1. เกณฑ์ของมหาวิทยาลัย คือ เป็นนิสิตมหาวิทยาลัยนเรศวร และ มีสถานภาพเป็นนิสิตมหาวิทยาลัยนเรศวรจนเสร็จสิ้นโครงการข
- 2. เกณฑ์ของ Chiba University ต้องมีทักษะทางภาษา ข้อใดช้อหนึ่ง คือ
 - มีผลคะแนนภาษาอังกฤษ CEPT/CEFR ไม่ต่ำกว่าระดับ B2 หรือ TOEFL IBT 72 หรือ IELTS 5.5 และผ่านการเรียนภาษาญี่ปุ่น ไม่ต่ำกว่า 50 ชั่วโมง
 - มีทักษะความรู้ทางด้านภาษาญี่ปุ่น เทียบเท่าระดับภาษาญี่ปุ่น N2 ขึ้นไป (Japanese Language Proficiency Test: JLPT)

ทั้งนี้ นิสิตผู้ประสงค์เข้าร่วมโครงการฯ <u>ต้องเป็นผู้รับผิดชอบค่าใช้จ่าย</u> อื่นๆ ทั้งหมด และขอได้โปรตส่งเอกสารประกอบการสมัครผ่านคณะต้นสังกัด ได้แก่ 1) แบบฟอร์มการสมัครทั้งหมดของ Chiba ดังเอกสารแนบท้าย 2) ใบแสดงผลการ เรียน (Transcript) 3) หนังสือรับรองการเป็นนิสิตฉบับภาษาอังกฤษ 4) ผลคะแนน ภาษาอังกฤษ และ 5) หนังสือยินยอมและรับทราบค่าใช้จ่ายในการเข้าร่วมโครงการฯ

<
 จึงเรียนมู่ใหื่อโปรดพิจารณา เห็น<u>ควรแจ้งประชาสัมพันธ์</u>คณะ/วิทยาลัย ผ่านระบบ E-Doc และประชาสัมพันธ์ผ่าน Website กองฯ และเฟสบุ๊ค NU Scholarships และหากมีนิสิตประสงค์เข้าร่วมโครงการฯ ขอได้โปรดเสนอชื่อมายัง กองพัฒนาภาษาและกิจการต่างประเทศ สำหรับสมัครเรียนช่วง Fall 2025 ส่ง ภายในวันที่ 6 มีนาคม 2568 และสำหรับสมัครเรียนช่วง Spring 2026 ภายใน วันที่ 6 สิงหาคม 2568 เพื่อเสนอชื่อไปยัง Chiba University ต่อไป



รายละเอียดโครงการและเอกสาร ประกฤบการสมัคร

23 M.A. 68

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(เพื่อโปรคทราบ

(/) เพื่อโปรคพิจารณา

(/ ดำเนินการตามเสนอ

(ดร. พิสุทธิ์ อภิชยกุล)

รองอธิการบดีฝ่ายวิเทศสัมพันธ์และการถ่ายทอดเทคโนโลยี

29 2.0 64

(ผู้ช่วยศาสตราจารย์ นายแพทย์รวิสุต เดียวอิสเรศ) รองคณบดีฝ่ายกิจการนิสิต ปฏิบัติราชการแทน คณบดีคณะแพทยศาสตร์

29 N.A. 2568

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-Nomination deadline: 14 February, 2025 -Application deadline: 28 February, 2025

For J-PAC 2026 spring

-Nomination deadline: 15 August, 2025 -Application deadline: 29 August, 2025

How to apply

Nomination: Please apply through Email. If your university has some nominees, please rank the nominated students with the nomination priority.

Application: Please submit documents through Email before the deadline. Required documents are listed on the J-PAC outline.

Faculty direct acceptance

If you want to nominate graduate students, or undergraduate students who would like

to deepen their majors other than Japanese language and Japanese studies, please contact the desired faculty or graduate school directly. Requirements and deadlines vary from each course. Contact information: https://www.chiba-u.ac.jp/e/education/index.html Or if you contact us, we will try to help you with finding an appropriate course.

We look forward to welcoming your students at Chiba University. If you have any questions, please do not hesitate to contact us.

Yours sincerely, Shu Yokoya

International Student Division Chiba University 1-33, Yayoi-cho, Inage-ku, Chiba-shi, 263-8522 JAPAN

Tel: +81-43-290-2199

หนังสือยินยอมและรับทราบค่าใช้จ่ายในการเข้าร่วมโครงการแลกเปลี่ยนนิสิต "Undergraduate Exchange Program J-PAC for 2025-2026" ณ Chiba University ประเทศญี่ปุ่น

1. C	hiba University รับผิดชอบค่าธรรมเนียมการศึกษาตลอดโก	ครงการ .			
2. 5	ะยะเวลาเข้าร่วมโครงการ (โปรดเลือกอย่างใดอย่างหนึ่ง)				
	🕨 1 ปีการศึกษา 🔲 ตุลาคม 2568 - สิงหา				
			🗖 เมษายน - สิงหาคม 25	69	
	(ต้องเดินทางมาถึง Chiba University ในช่วงสัปดาห์สุด				
3. นิ	สิตผู้เข้าร่วมโครงการต้องเป็นผู้รับผิดชอบค่าใช้จ่าย <u>โดยประ</u>	<u>เมาณการ</u> ราเ	ยละเอียดดังนี้		
ที่			จำนา	วนเงิน	
31	รายการ		เยนญี่ปุ่น	บาท*	
1.	ค่าใช้จ่ายส่วนตัว		100,000เยน/เดือน	24,000บาท/เคือน	
2.	ค่าที่พัก		50,000 - 80,000เยน/เดือน	12,000 - 19,200บาท/เดือน	
3.	ค่าตั๋วเครื่องบินระหว่างประเทศไปกลับ		-	25,000บาท	
4.	ค่าหนังสือเดินทาง (Passport) (กรณียังไม่มี)		V 21 - 1-1	1,000บาท	
5.	ค่าธรรมเนียมวีซ่าเข้าประเทศญี่ปุ่น			2,000บาท	
6.	ค่าประกันสุขภาพแห่งชาติของประเทศญี่ปุ่น*		20,000เยน/ปี	4,800บาท/ปี	
7.	ค่ากรมธรรม์ประกันภัยแบบครอบคลุมค่ารักษาอื่นๆ สำหรับนั้ ต่างชาติ*	ักศึกษา	1,860เยน/ปี	447บาท/ปี	
8.	ค่าประกันอุบัติเหตุ โรคร้าย และชดเชยค่าเสียหายที่เกิดขึ้น ค กิจกรรมในชีวิตประจำวัน*	รอบคลุม	1,000เยน/ปี	240บาท/ปี	
9.	ค่าอุปกรณ์ หนังสือเรียน		ขึ้นอยู่กับรายวิชาที่เลือกเรียน		
*รายเ	แลกเปลี่ยน ณ วันที่ 23 มกราคม 2568 คือ 24 บาท ต่อ 100 เยนญี่ปุ่ การที่ 5-7 มหาวิทยาลัย Chiba บังคับ และไม่สามารถใช้ประกันสุขภา ข้าพเจ้าได้อ่านเงื่อนไขข้างต้น โดยยินยอมและรับท เจ้าไม่สามารถเข้าร่วมโครงการฯ ไม่ว่าจะกรณีใดๆ ข้าพเจ้าย็	พที่มีอยู่ในประเ ราบเงื่อนไขก	การเข้าร่วมโครงการเป็นที่เรีย		
	ลงชื่อ		(ผู้สมัครเข้าร่ว	มโครงการ)	
) วันที่		
สำหรับบิดา/	/มารดา/ผู้ปกครอง	ความเห็นขอ	งอาจารย์ที่ปรึกษา		
ข้	าพเจ้า				
	ป็นผู้ปกครองโดยชอบธรรมตามกฎหมายของ (ชื่อนิสิต) โดยเกี่ยวข้องเป็น				
	เพอเกอ รูของเป็น	ลงร์	ชื่อ		
920	เทวศพทมอยเย: อรับรองว่านิสิตมีสุขภาพ ร่างกายและจิตใจแข็งแรง		(
		วัน			
	าะเข้าร่วมโครงการ พร้อมยินดีสนับสนุนด้านการเงินได้	ความเห็นขอ	วงคณบดีที่นิสิตสังกัด		
	ะเวลาของโครงการแลกเปลี่ยนนิสิต ณ Chiba University			Special Control of the Control of th	
	น ในกรณีที่นิสิตไม่สามารถเข้าร่วมโครงการฯ และมีค่าใช้จ่าย				
เกิดขึ้นแล้ว '	ข้าพเจ้ายินยอมรับผิดชอบค่าใช้จ่ายต่างๆ ที่เกิดขึ้นแล้วทั้งหมด				
ลงร์	ชื่อ	ลงร์	ชื่อ		

วันที่





FACT SHEET Infornation for Stundet Exchange (2025-2026)

	Gen	eral Inforr	nation	
Location	https://chiba-u.ac.jp/e/about/location/index.html Chiba University has four campus at Nishi-Chiba, Inohana, Matsudo and Kashiwanoha located in Chiba, and one satelite campus at Sumida located in Tokyo. The main campus at Nishi-Chiba can be reached by train in one hour from Tokyo, and is about one hour by train from Narita and Haneda Internationla Airport.			
Number of students	13,788 students			
Number of faculties & graduate schools	11 undergraduate fa	11 undergraduate faculties and 9 graduate schools		
Website	https://www.chiba-	u.ac.jp/e/ind	ex.html	
	Fall semester	Term 4	From early October to late November	
		Term 5	From early December to late January	
	Spring vacation	Term 6	From late January to late March	
Anademic calender	Spring semester	Term 1	From early April to late May	
		Term 2	From early June to late July	
	Summer Vacation	Term 3	From late July to late September	
	Cor	ntact infor	mation	
Office in charge of student exchange matter	International Student Division			
Postal address	1-33 Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 JAPAN			
Head of International Student Division	Koichi TANYA (Mr.)			

	Student Exchange
Eligibility	Prospective exchange students must satisfy the language proficiency requirements of their course of studies. Prospective exchange students who apply to study at the graduate level must have completed at least one (1) semester of graduate studies before being admitted to the exchange program. Exchange students are expected to return to the sending university upon completion of the exchange program.
	Course information
Website for Course syllabus	Exchange students may enroll in the following regular courses with the teacher's permission. Please cousult with academic advisor which courses to enroll in. The URL for syllabus is below. https://www.chiba-u.ac.jp/e/course-program/index.html
Japane Language Course by CIE	Center for International Education (CIE) offers an array of Japanese language courses in order to cater for all types of international students. Permission from an academic advisor is required to take these courses. The courses are divided into eight levels, from elementary to advanced, https://jlcr.gs.chiba-u.jp/top.php
é	①Undergraduate · Graduate
Undergraduate or graduat graduate schools as excha	e students who wish to deepen their majors can enroll in one of our faculties or ange students.
Requirements & deadlines	Requirements and deadlines vary from faculties and graduate schools. Please Contact the desired faculty of graduate school directly.

	Faculty of Letters	https://www.l.chiba-u.jp/bhgakumu@office.chiba-u.jp
	Faculty of Law,Politics & Economis	https://www.le.chiba-u.jp/bhgakumu@office.chiba-u.jp
	Faculty of Education	https://www.education.chiba-u.jp/edu-ryugaku@chiba-u.jp
	Faculty of Science	· https://www.s.chiba-u.ac.jp/ · iad2880@office.chiba-u.jp
Contacts for	Faculty of Engineering	https://www.f-eng.chiba-u.jp/kougaku-kyomu@chiba-u.jp
Undergraduate (URL · Email address)	Faculty of Horiticulture	· https://www.h.chiba-u.jp/ · engei-kokusai@chiba-u.jp
	School of Medicine	https://www.m.chiba-u.ac.jp/en/igaku-ryugaku@chiba-u.jp
	Faculty of Pharmaceutical Sciences	https://www.p.chiba-u.jp/en/inohana-yakugaku@chiba-u.jp
	School of Nursing	https://www.n.chiba-u.jp/inohana-kango@chiba-u.jp
	Faculty of Informatics	https://informatics.chiba-u.jp/ kougaku-kyomu@chiba-u.jp
	Graduate School of Humanities and Studies on Public Affairs	https://www.gshpa.chiba-u.jp/en/index.html gah2352@office.chiba-u.jp
0.4	Graduate School of Education	https://www.education.chiba-u.jp/ edu-ryugaku@chiba-u.jp
Contacts for Graduate (URL • Email address)	Graduate School of Science and Engineering	 https://www.se.chiba-u.jp/ iad2880@office.chiba-u.jp (Science) pad3885@office.chiba-u.jp (Engineering)
	Graduate School of Horticulture	https://www.h.chiba-u.jp/engei-kokusai@chiba-u.jp
	Graduate School of Medical and Pharmaceutical Sciences	 https://www.m.chiba-u.jp/dept/gakufu/ sah5234@office.chiba-u.jp (Medical) yakugaku-in@chiba-u.jp (Pharmaceutical)
	Graduate School of Nursing	· https://www.n.chiba-u.jp/ · tae5667@office.chiba-u.jp
	Graduate School of Informatics	· https://informatics.chiba-u.jp/ · pad3885@office.chiba-u.jp

	②J-PAC (Japan Program at Chiba)		
THE RESERVE	program for undergraduate students who wish to study Japanese culture and society sists of two sub-courses.		
International Liberal Arts Course	This course is for students with any specialty who are interested in Japanese culture and have started Japanese language learning.		
Japanese Studies Course	This course is designed for students who specialize in Japanese language or Japanese studies at their home universities, and who wish to study about Japan in Japanese language.		
bd	1.Full academic year: October to August next year 2.Fall semester only: October to February next year 3.Spring semester only: April to August		
ocuments	https://www.chiba-u.ac.jp/global-edu/sai/J-PAC_Outline.pdf		
rson	Shu Yokoya (Mr.) Tel: +81-43-290-2199 Fax: +81-43-290-2198 E-mail: jpac@office.chiba-u.jp		
=	About language requirements, courses and other information, please refer to J-PAC outline.		
	International Liberal Arts Course Japanese Studies Course		

Important notes for J-PAC

- 1.Students who have not started studying Japanese at the time of application cannot apply. Please check whether the applicant has started learning Japanese.
- 2.As the number of applicants to J-PAC has increased rapidly in recent years, we will consider whether the student exchange is a mutual exchange and whether there is a balance between acceptance and sending when making selections.
- 3.If there have been no students from Chiba University who have studied abroad at your university either physically or online in the past five years (starting from 2020), we may ask you to adjust the number of students accepted. After the nomination sheet deadline, we will inform you of the number of people who can be accepted by March 31th.
- 4. Please strictly adhere to the nomination and application deadline.

Cost and Insurance		
Accommodation	Off-campus housing will be secured for exchange students from partner universities. https://www.chiba-u.ac.jp/international/isd/en/housing/index.html	
Living costs	It costs around 100,000 yen per month for meals, electricity, phone bills and dormitory. Students will also need to pay for textbooks, leisure and other activities. It may be different depending on individual's lifestyle.	
Insurance	1.National Health Insurance (about 20,000 yen/year) 2.Personal Accident Insurance for Students Pursuing Education and Research "Gakkensai" (1,000 yen/year) 3.⊠pmprehensive Insurance for Students Lives Couples with Gakkensai "Inbound Futai-Gakusou" (1,860 yen/year) are compulsory. The amount is subject to change.	

Please be sure to interview the students you are sending and provide them with prior education on what kind of preparation they need in order to adapt to a different culture. In particular, if you are applying from a country or region where studying in Japan is not common, we would appreciate it if you could give your student the opportunity to receive advice from the coordinator and hear about the experiences of those who have studied in Japan.

We are looking forward to see your students at Chiba university!!

J-PAC Nomination • Application Deadline 2025-2026

■ Nomination deadline

Please submit the nomination sheet by email to jpac@office.chiba-u.jp

For the program beginning in October 2025: by February 14th, 2025

For the program beginning in April 2026: by August 15th, 2025

■Application deadline

Please submit the completed application documents by email to jpac@office.chiba-u.jp

For the program beginning in October 2025: by February 28th, 2025

For the program beginning in April 2026: by August 29th, 2025

■ Application documents

Please refer to the J-PAC outline page 15-16. Checklist is also available.

International Liberal Arts Course Japanese Studies Cours



Since its start over 25 years ago, the J-PAC has welcomed students from Chiba University's partner institutions in great numbers. Their experience of the J-PAC has given exchange students in the program, as well as Chiba University students who studied with them, unforgettable memories, and has forged lasting friendships. Many of those who have completed our program decide to come back to Chiba University for further studies, or return to work in Japan after graduating from their home institutions.

The lushly green Nishi-Chiba Campus where J-PAC students attend classes is conveniently located only 40 minutes by train from the center of Tokyo. We hope that you consider applying to the J-PAC soon!

J-PACは、これまで25年以上にわたって千葉大学の協定校から数多くの交換留学生を受入れてきました。千葉大学の学生、世界各地から集まる留学生とともに学び、友情を育んだ経験は、参加した学生にとって忘れがたい思い出となっています。修了生の中には、千葉大学に再び留学するなど、大学卒業後も日本と何らかの関わりを持ってキャリアを築いている人が少なくありません。

J-PAC生が学ぶ西千葉キャンパスは、東京まで電車で約40分という便利な場所にありますが、緑豊かなすばらしい環境でもあります。皆さんも是非J-PACに参加してみませんか。

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つねに、 より高きものを めざして Always Aim Higher



CHIBA UNIVERSITY

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Chiba University

Chiba University is a comprehensive university founded in 1949. It hosts approximately 14,000 undergraduate and graduate students and is ranked high both in terms of size and quality among national universities in Japan.

There are currently 11 undergraduate faculties at Chiba University: College of Liberal Arts and Sciences, Faculty of Letters, Faculty of Law, Politics and Economics, Faculty of Education, Faculty of Science, Faculty of Engineering, Faculty of Horticulture, School of Medicine, Faculty of Pharmaceutical Sciences, School of Nursing and Faculty of Informatics. There are also a number of graduate schools: Graduate School of Humanities and Study of Public Affairs, Law School, Graduate School of Education, Graduate School of Science and Engineering, Graduate School of Horticulture, Graduate School of Medical and Pharmaceutical Sciences, Graduate School of Nursing, Graduate Degree Program of Global and Transdisciplinary Studies and Graduate School of Informatics. Finally, other facilities providing various services are also attached to the university: among them, the University Library, the Academic Link Center, the Safety and Health Organization and the University Hospital.

Chiba University's
Distinctive Features

As the University Charter "Always Aim Higher" expresses, Chiba University aims to foster students with high intelligence and rich humanity, who can play an active role as leaders in global society. To achieve this goal the university has been actively enhancing its liberal arts program and has been promoting the internationalization of its curriculum. In particular Chiba University is the first national university to establish a College of Liberal Arts and Sciences with the goal of fostering adults who will be able to approach world issues from a wide and comprehensive perspective.

Chiba University has been awarded by the Ministry of Education, Culture, Sports, Science and Technology of Japan the status of "Top Global University", a name given to educational institutions considered to be at the front line of the globalization of Japanese society in 2014. The University has developed programs that foster the ability to put things into practice as experts by looking at various phenomena from bird's-eye view and making new discoveries and has been actively promoting the international exchange of foreign and home students. In addition, since 2020, Chiba University has started the "Enhanced Network for Global Innovation Education (ENGINE)" program, focusing on overseas study and English language education. Also, there are approximately 1,000 students are studying at Chiba University every year.

The International Support Desk located on-campus provides assistance to international students with their lives in Japan. Nishi-Chiba Campus is located approximately 40 minutes by train from Tokyo and 45 minutes by car from Narita International Airport. With a warm climate and comparatively cheap prices, you are bound to find life in Chiba very enjoyable.

Chiba University has four campuses at Nishi-Chiba, Inohana, Matsudo and Kashiwanoha in Chiba and Sumida satellite campus in Tokyo.

Nishi-Chiba Campus

College of Liberal Arts and Sciences

Faculty of Letters

Faculty of Law, Politics and Economics

Graduate School of Humanities and Studies on Public Affairs

Law School

Faculty of Education

Graduate School of Education

Faculty of Science

Faculty of Engineering

Graduate School of Science and Engineering

Graduate Degree Program of Global

and Transdisciplinary Studies

Faculty of Informatics

Graduate School of Informatics



Inohana Campus

School of Medicine

Faculty of Pharmaceutical Sciences

Graduate School of Medical and Pharmaceutical Sciences

School of Nursing

Graduate School of Nursing



Matsudo Campus Matsudo area Kashiwanoha Campus Matsudo area

Faculty of Horticulture
Graduate School of Horticulture



Sumida Satellite Campus

Design Research Institute



J-PAC (Japan Program at Chiba)

J-PAC (Japan Program at Chiba) is offered to <u>undergraduate students</u> from academic institutions with which Chiba University has university-level student exchange agreements, and whose academic interest is in the area of Japanese culture and society.

J-PAC includes International Liberal Arts Course, which offers to students irrespective of their area of specialization, and Japanese Studies Course, which is designed for students who specialize in Japanese language or Japanese studies at their universities. J-PAC students will be exempted from the registration, admission and tultion fees at Chiba University.

**Graduate students cannot apply for J-PAC.

<Study period of J-PAC>

- J-PAC students can study at Chiba University during the study periods listed below.
- 1 From October to August
- 2 From October to February (i.e. Fall semester)
- From April to August (i.e. Spring semester)
 In general, study period cannot be changed. Please decide it after a discussion with your academic advisor and international office.

01 International Liberal Arts Course

1. Aims

This course is designed for those undergraduate students who have already acquired some Japanese language skills and are interested in Japanese culture and society. This course welcomes students from science and engineering as well as students from humanities. It includes a number of courses in liberal arts where Japan is served as an example and reference point for multidimensional analysis. It is envisaged that through collaborative learning international exchange students together with Chiba University students will deepen their understanding of Japan and gain new viewpoints on their native cultures and societies, and acquire the ability to think about global problems from multiple perspectives and solve them irrespective of language barriers and different behavioral patterns.

Please refer to page 14 for the application conditions.

2. Characteristics

Students can choose subjects according to their interests and concerns. Courses are offered to attain the following four goals:

- 1) to deepen understanding of Japanese culture and society;
- 2 to participate in courses in the areas of Chiba University's greatest strengths;
- (3) to promote intercultural understanding through exchanges with Chiba University students;
- 4 to acquire sufficient proficiency in the Japanese language for daily life and university study.

Students will be able to select courses depending on their interest and their language proficiency level; courses offered in English, courses where both English and Japanese are used, courses open for international students only and regular courses offered in Japanese. Also, most of the courses feature active learning where classes are split into small groups and students collaborate and learn from each other while working on a given task, thus making classes of their own.

02Japanese Studies Course

1. Aims

This course is designed for those undergraduate students who specialize in Japanese language or Japanese studies at their universities, and who wish to study mainly about Japan in the Japanese language. It is envisaged that using Japanese to obtain knowledge in the subjects of their interests will give the students a deeper knowledge of the language itself, and at the same time, through collaborative learning effort in a multicultural environment, will make it possible for them to view Japan from many different perspectives. The students are expected to acquire the fundamental skills essential for conducting individual research into their specific areas of Japanese studies.

Please refer to page 15 for the application conditions.

2. Characteristics

Students can take Japanese language courses according to their levels of proficiency and attend courses in Japanese studies together with Chiba University undergraduate students. They can also choose from a variety of specialized lectures and seminars offered at different faculties depending on their interests, concerns and Japanese language levels.

At the same time, students are expected to carry out their own research projects using the Japanese language. They are advised to take "Research Work (Humanities) A and B", the courses specifically designed to help them pursue their research projects. Students gain an active learning experience, which goes far beyond acquiring knowledge in the classroom.

Students whose Japanese language proficiency is not enough to learn about Japan in Japanese will be required to take Japanese Studies Courses offered in English only or in both English and Japanese.

The students are encouraged to participate in the Universal Festival, an event where students from different areas of the world introduce their countries and cultures to the audience, and to

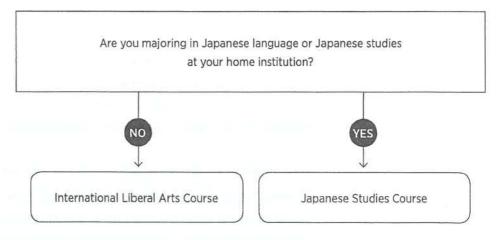
engage in joint events with Japanese primary schools in the vicinity of Chiba University. Both projects help the students practice how to deliver their thoughts in the Japanese language, and are meant to broaden their relationships with the local Japanese community.



03 How to choose a course

J-PAC is a program for students studying Japanese language, culture and society at Chiba University.

A following flowchart will help applicants decide which course is appropriate:



**We encourage students who wish to study their major such as science, engineering, economics rather than Japanese culture and society to apply directly for and study at one of our faculties of Chiba University.

Please note that the Japanese and/or English language proficiency requirements are different from each faculty.

*Depending on a study plan submitted to the J-PAC, home universities may be informed that the applicant will be directly accepted by one of the faculties of Chiba University, not the J-PAC.

04

Faculty which J-PAC students belong to at Chiba University & Subjects J-PAC students will be usually enrolled in College of Liberal Arts and Sciences as exchange students, regardless of the course; International Liberal Arts Course or Japanese Studies Course. College of Liberal Arts and Sciences has three major courses; Global Studies Major Courses, Contemporary Japanese Studies Major Courses and Integrated Science Major Courses. For more information, please visit the website at https://www.las.chiba-u.jp/english/index.html. J-PAC students may register for specialized undergraduate courses offered by any faculties with the instructors' permission.

If applicants wish to study mainly Japanese language, culture and society while also pursuing studies at applicant's home university, applicants may join a faculty other than College of Liberal Arts and Sciences.

Please write a name of a faculty they wish to belong to, the reason for their choice and classes they wish to take in the Plan of Study.

In this case, we strongly recommend that you take specialized courses from your affiliated faculty. Most of the specialized courses are taught in Japanese.

05

Certificate of
Completion &
Academic Transcript

To be granted a Certificate of Completion at this program, J-PAC students must have acquired at least ten credits in each semester (from October to February and from April to August) and have attended at least seven classes in each term.

After completion of the program, Chiba University will issue academic transcripts for all the students and mail them to their home institutions. Individual students will normally get their transcripts either around mid-October in case students study at Chiba University until August or around mid-April in case students study at Chiba University until February. Those students who want to later have their Chiba University credits recognized by their home institutions are strongly advised to consult their academic supervisors in their countries before coming to Japan.

Course Offerings

J-PAC students should select courses that match their interests and language ability from the courses listed in (01) to (04) below. The duration of classes at Chiba University is 90 minutes and one term lasts seven weeks (7 in-person classes + 1 online class).

Courses marked with * in (01) and (02) are specialized courses offered by College of Liberal Arts and Sciences. Non-marked courses are designed as General Education where J-PAC students can learn with Chiba University students who have various academic backgrounds. Every course creates a unique international study environment and enables students to broaden their perspectives. Students whose Japanese language competence is equivalent to Japanese 5xx at Chiba University or lower have to take at least one subject in English or in both Japanese and English in each term.

In addition to the courses listed below, J-PAC students may enroll in any other general education courses and specialized courses given at Chiba University with the instructor's permission.



01

Courses taught in English / Courses where both Japanese and English are used

A wide range of courses, such as courses which deepen understanding of Japanese culture and society or courses which interest students in advanced science, are offered in English. Also the courses are conducted in both Japanese and English for helping students' language abilities, cultural background and background knowledges.

Not just provide students with foundational knowledge about Japan, some courses offer implicit and explicit opportunities to think and critically consider issues that are related to both how Japan presents itself to the world, and to how people would like to see and imagine "Japan" today. Those unique courses are called "Critical Japanese Studies" and offer an environment that allows students to reconsider their images of Japan by reflecting on their own experiences and cultures, and to acquire new perspectives and a deeper awareness of a variety of global phenomena.

T4-5	T1-2
from October to late January	from April to late July
[Courses taught in English]	[Courses taught in English]
- Mitigating Urban Heat Islands and Motivating Citizen Actions 1 · 2 (JS)	 Japanese Politics Today –Beyond the Postwar Regime? (JS)
- Japanese Economy in Global Perspective (JS) - Japanese Business in Comparative Perspective	 Introduction to Sustainability: Case-studies from Japan (JS)
(JS) - Deviance and Taboo (JS)	- Climate Change Leadership -Behavior Change and Culture 1 · 2 (JS)
- Popular Culture in Japan A · B (JS)	- Multilingualism and Translanguaging (JS)
- Japanese Modern history from a Global Perspective (JS)	 Biodiversity and Japan (JS) Scientific Thinking I*
- Japan and the World as Viewed from Social Movements (JS)	 Geological History of Earth and the Record in Strata*
 Sociological Approaches to Japanese Society and Culture (JS) 	- Natural Resources*
Volcanology as a Synthetic Science* Environmental Change and Natural Disaster*	
- Scientific Thinking II*	
- Culture and Language*	
[Courses where both Japanese and English are used]	[Courses where both Japanese and English are used]
- Japanese Culture from Intercultural Perspectives	- Religion & Society (JS)
(JS)	- Japan in American Films (JS)
	 Introduction to Migration Studies*
	- Design Science 1 · 2
	T1-2
from October to late January	from April to late July

02

Courses learning about Japan in Japanese

- History of a cultural exchange in Japan and Asia
- Understanding Cultural Relations between Modern Japan and China 1 \cdot 2
- Contrasting Japanese and Other Languages
- Multicultural Education*
- International Human Rights*
- Medical Care and Culture*
- Folklore in Modern Sosiety*

- Japanese Language for Children
- The Japanese image seen from foreign country
- $A \cdot B$
- Modern Japanese Society and Asian International Students
- Language and Culture of Japan*
- Food Culture in Japan*

03

Specialized seminars for J-PAC students

T4-5	T1-2	
from October to late January	from April to late July	
- Research Work (Humanities) A	- Research Work (Humanities) B	
- Research Work (Humanities) C	- Research Work (Humanities) D	
	- Language and Culture Exchange	
	- Project Work for Exchange Student	

※The number of participants of "Research Work (Humanities) A, B", "Research Work (Humanities) C, D" and
"Language and Culture Exchange" is limited.

04

Japanese language courses

Aims	Level		Courses	
Advanced language skills required to study or research in	Advanced	Japanese 800	T4-5 Oral Expression T1-2 Making Presentation Documents, Report Writing, Reading Comprehension, Oral Expression, Integrated	
Japanese		Japanese 700	T4-5 Report Writing, Reading Comprehension Oral Expression, Grammar, Integrated T1-2 Making Presentation Documents, Report Writing, Reading Comprehension Grammar	
	Intermediate	Japanese 600	T4-5, T1-2 Oral Expression, Written Expression, Reading Comprehension, Kanji, Grammar, Integrated	
		Japanese 500	T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji, Grammar	
		Japanese 400	T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji	
Basic language skills	Pre-interme- diate	Japanese 300	T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji, Grammar	
	Basic	Japanese 200	T4-5, T1-2 Integrated, Oral Expression, Written Expression, Kanji	
		Japanese 100	T4-5, T1-2 Integrated, Oral Expression, Kanji	

[%]JS stands for Japanese Studies.

 [★]The courses marked with * are specialized courses of the College of Liberal Arts and Sciences.

^{*}Course offerings may change without prior notice.

Student Life at Chiba University

FALL SEMESTER

Term4 - Term5

Late September

October 1st

November 1st - November 3rd

December 1st

December 27th - January 4th

January 29th -

Orientation

Term 4 (First half of Fall semester) begins, Course registration

University Festival

Term 5 (Second half of Fall semester) begins

Winter Vacation

Spring vacation / Departure from Japan

SPRING SEMESTER

Term1 - Term2

Early April

Orientation, Course registration, Term 1 (First half of

Spring semester) begins

Term 2 (Second half of Spring semester) begins

Departure from Japan

Early June August

- J-PAC students are required to arrive on an appointed day before the semester starts and orientation will be held in the following few days.
- · Please return to your home country as soon as possible after classes end.

Japanese Culture Experience Programs

International students have opportunities to experience Japanese culture and interact with people of various social and professional backgrounds through programs such as home-visit. Other events, e.g. a bus tour within Chiba Prefecture and seeing *kabuki* performance at Tokyo, are also scheduled.

※Japanese Culture Experience Programs may change without prior notice.

Tutor System

Upon request, each J-PAC student is introduced to a Chiba University student as his or her fellow-tutor, who can provide invaluable help in settling down and everyday life. Tutors will support you during initial term. J-PAC students can communicate with tutor before enrollment online. If you have any questions about life in Japan or activities on campus, please feel free to ask your tutor.

Japanese Language Study Room

In the Center for International Education where Japanese language classes are held, there is the Japanese Language Study Room. This room is a facility where international students can find a variety of Japanese language study materials and references, use computers and the internet and also find help from student-tutors who are there on duty during the opening hours.



LEX Program

LEX (Language Exchange) Program is a unique program offered at Chiba University for students to meet in pairs once a week and teach each other's languages and cultures. There are also regular meetings where all LEX participants get together and exchange teaching ideas with other pairs from different language groups so that students broaden opportunities for getting to know people on campus.

English House

English House located on-campus provides a relaxing atmosphere to meet new people and have English conversations.



Housing

J-PAC students can stay an accommodation arranged by Chiba University such as an apartment near the university. They can stay there until the classes end and must leave there and return to their home country after the program. They are not allowed to live in Chiba University housing after the J-PAC program because of internship program etc. Rent varies depending on the facility, but is approximately 50,000 to 80,000 JPY.



Living expenses in Japan

Living expenses including meals, electricity, phone bills and rent fee are about 100,000 JPY per month. Students will also need to pay for textbooks, travel and other activities. Applicants should take this into consideration in their financial plannings before applying for the program. Chiba University does not allow short-term exchange students to do part-time jobs so that they can concentrate to their studies; however, students may be allowed to take a part-time job after having studied at Chiba University for at least one term, only in exceptional circumstances. In addition to having enough cash, we recommend you that you prepare a credit card that can be used in Japan before studying abroad.





Insurance

In addition to the National Health Insurance (about 1,600 JPY per month), students are required to buy the Personal Accident Insurance for Students Pursuing Education and Research "Gakkensai" (about 1,000 JPY for one year) and Comprehensive Insurance for Student Lives Couples with Gakkensai "Inbound Futai-Gakusou" (about 1,860 JPY for one year) which are offered at Chiba University.

Medical Care in Japan

Chiba University and other medical facilities in Chiba Prefecture provide medical services in English. However, if you have any concerns about your own health, you should make adequate preparations prior to your trip to Japan. For example, you should prepare sufficient prescriptions for regular medications and information on how to receive medical examinations online in your home country. In addition, we strongly advise to bring a medical certificate in English describing the symptoms of their chronic illnesses and the prescription status of their medications (name and dosage), in case of a sudden visit to a medical institution in Japan.

**However, there may be restrictions on the drugs that can be brought into Japan and advance procedures may be required.

Application Conditions

International Liberal Arts Course

Applicants must:

- be undergraduate students from academic institutions with which Chiba University has university-level student exchange agreement excluding students majoring in Japanese language, Japanese studies or Japanology
- · be at least second-year student at the time of application
- return to the home country (or the country where the home institution is) after the study period at Chiba University
- · have studied Japanese language for at least 50 hours at the time of application.
- · have either the following language proficiency at the time of application.
- ① Have sufficient English proficiency to take classes offered in English, equivalent to CEFR B2, TOEFLiBT72 or IELTS5.5 or over.
- ② Have sufficient Japanese proficiency to take classes offered in Japanese, equivalent to passing JLPT N2 or over.

Japanese Studies Course

Applicants must:

- be undergraduate students from academic institutions with which Chiba University has university-level student exchange agreement
- · major Japanese language, Japanese studies or Japanology
- · be at least second-year student at the time of application
- return to the home country (or the country where the home institution is) after the study period at Chiba University
- · have studied Japanese language for at least 50 hours at the time of application.
- · have either the following language proficiency at the time of application
- ① Have sufficient Japanese proficiency to take classes offered in Japanese, equivalent to passing JLPT N2 or over.
- ② Have sufficient English proficiency to take classes offered in English, equivalent to CEFR B2, TOEFLIBT72 or IELTS5.5 or over.

Application Procedures

<How to apply>

Applicants who apply for J-PAC program must submit all application documents to the International office of their home institutions and be nominated by them.

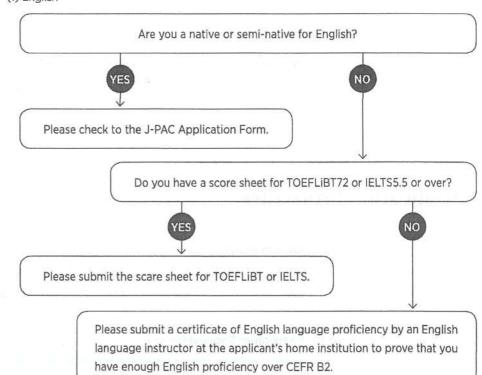
<Application Documents>

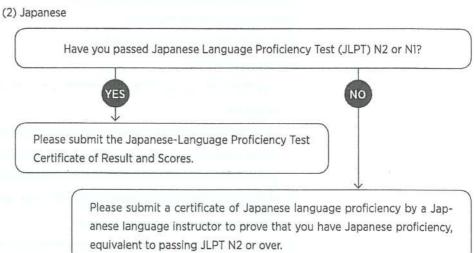
Please submit one copy of each of the following documents.

- (a) J-PAC Application Form (Designated form)
- (b) Plan of Study (Designated form)
- (c) A Letter of Reference (Designated form)
- (d) Language certificates
- A certificate of Japanese language proficiency by a Japanese language instructor (Designated form)
 - Regardless your proficiency level, please submit the document if you have studied Japanese language at your home institution or other institutions. It is preferable than the certificate is written by a different academic instructor who writes a letter of reference.
- 2. Please submit required documents to meet the language requirements for either (1) English or (2) Japanese as the following flowchart.
- (e) Academic Transcript in English from home institution (include grading criteria)
- (f) Emergency contacts (Designated form)

- (g) Cerfiticate of health (Designated form)
- (h) Passport ID page
- (i) Photo
 - Must be taken in full-face view facing directly facing the camera and in front of a plain white or off-white background.
 - · Must be taken within the last 3 months.
 - · Must be attached to the J-PAC Application Form.

(1) English





<Where to submit>

International Student Division, Chiba University

E-mail: jpac@office.chiba-u.jp

<Selection>

• The selection of participants will be made at Chiba University on the basis of their academic

records, personal statements of purpose and a recommendation letter from their

institution

· Applicants may not be accepted by the selection.

<Result>

Chiba University will inform the applicants' home institutions of the result of application.

For admission to the program beginning in October: late June

For admission to the program beginning in April: late December

<Application for visa>

Certificate of Eligibility (COE) is required for Japanese visa application and Chiba University will

inform the applicants' home institutions how to apply for COE. If the applicants apply for COE

by the due date, Chiba University will send COE to the applicants' home institutions with the

following schedule.

For admission to the program beginning in October: COE will be sent around the end of August.

For admission to the program beginning in April: COE will be sent around the end of February.

Guide for J-PAC students as well as information on what preparation is necessary before arrival

in Japan will be mailed to successful applicants at a later date.

<Contact>

Japan Program at Chiba

International Student Division, Chiba University

Address: 1-33 Yayoi-cho, Inage-ku, Chiba-shi, 263-8522 Japan

E-mail: jpac@office.chiba-u.jp

17 Chiba University

Checklist for application documents 提出書類チェックリスト

This checklist is not needed to submit. このチェックリストは提出不要です。

Rec	quired to all applicants 全員提出										
-	*All documents have to be written in Japanese or English.										
	全ての書類は日本語または英語で記入してください。										
	Japan Program at Chiba (J-PAC) Application Form (Designated form) 千葉大学短期交換留学プログラム(J-PAC)申請書(所定様式) *Do not forget to have a signature on the last page. 最後のページに署名をしてください。										
	Plan of Study (Designated form) 学習計画書(所定様式)										
	Letter of reference (Designated form) 推薦状 (所定様式)										
	Academic transcript from the applicant's home institution 在籍大学の成績証明書										
	Emergency Contacts 緊急連絡先										
	Certificate of health 健康診断書										
	Passport ID page パスポートの ID ページ										
	Photo (Please attach to your application form.) 写真(申請書に貼り付けてください。)										
	Certificate of Japanese language proficiency by a Japanese language instructor (Designated form) 日本語教員による日本語能力証明書(所定様式)										
	*All students who have studied Japanese language at the home university or other academic institutions regardless of the Japanese language proficiency. It is preferable that this form should be written by a different academic instructor who writes a letter of reference. 日本語レベルに関わらず、在籍大学またはその他教育機関で日本語を学習したことがある学生は、提出すること。推薦状を作成する教員とは別の教員が作成することが望ましい。										
Re	quired to certain applicants 該当者のみ提出										
	*All documents have to be written in Japanese or English.										
	全ての書類は日本語または英語で記入してください。										
	Certificate of Japanese Language Proficiency Test (JLPT) 日本語能力試験の日本語能力認定書										
	*If you have not received a certificate, the result on website is acceptable. 認定書未着の場合、ウェブサイト上のものでも可。										
	Score report of TOEFL or IELTS TOEFL または IELTS のスコアシート										
	Certificate of English language proficiency by a English language instructor (Designated form) 英語教員による英語能力証明書(所定様式)										

Please submit all files in one folder per student. 1 人の学生につき、全てのファイルを 1つのフォルダに格納してご提出ください。

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Important Information on Courses

Term 4 & 5, 2025 Term 1 & 2, 2026

1. Course list and course descriptions 2025-2026

Please refer to the attached Course list and course descriptions 2025-2026. All courses except specialized seminars for J-PAC students are also offered to Japanese students, which creates a unique international study environment and enables students to broaden their perspectives.

Note:

- JS in the remarks column of the list stands for Japanese Studies. The JS courses offer implicit
 and explicit opportunities to critically consider issues relating to how Japan presents itself
 to the world, and how people would like to see and imagine "Japan" today.
- 2. The courses with * in the remarks column are the specialized seminars for J-PAC students.

2. Courses taught in English and in both Japanese and English

Students with Japanese language competence equivalent to Japanese 5xx at Chiba University or lower have to take at least one subjects from among the courses taught either in English or in both Japanese and English in each term.

3. Regular courses taught in Japanese

The details for regular courses taught in Japanese offered at Chiba University will be available on the following website. Exchange students may enroll in those courses with the teacher's permission. When you search for subjects, be sure to set the school (開講学部・研究科) item on the search page to the General Education (普遍教育), the faculty of letters (文学部), the faculty of engineering (工学部) etc.

https://syllabus.gs.chiba-u.jp/

4. Japanese language courses

Please refer to the following website for the course descriptions of Japanese language courses. https://jlcr.gs.chiba-u.jp/top.php

If you have learnt basic Japanese less than 50 hours or less, we strongly recommend that you take free online self-study courses conducted by the Japan Foundation: *Hiragana, Katakana, Marugoto* (*Katsudo & Rikai*) A1-1, *Marugoto* (*Katsudo & Rikai*) A1-2 before you come to Japan.

https://minato-jf.jp/Home/Index#CourseList

5. Course numbering system

Please refer to the following webpage for the course numbering system of Chiba University.

http://www.chiba-u.ac.jp/e/course-program/coursenumbering/files/course_numbering_system.pdf (English page)

https://www.chiba-u.ac.jp/academics/numberingsystem/index.html (Japanese page)

1-PAC Course list and course descriptions 2025-2026

dir Course Description	Urban areas are usually warmer than their rereal surroundings, a phenomenon known as the 'hear itahnd effect,' Urban hear islands (UHIs) can affect communities by increasing animarchine poils centry demand, air publishes, hear-related illness and nortality; and waster quality. This course cellege is the complex government with an back has fully illness and nortality and acceptance. This course provides a head a controlled and adversariable of the complexity of the course conferes here the UHI offices, with a librar and the unimarmities can reduce the UHI offices, with a librar in man have communities an evidence of the librar and the unimarmities and correct the UHI offices, with a librar in understanding whan development processes and principles. Students will learn startistically undusing and respecting the diversity of views and values that inhocus surrainable development.	This course aims to develop a critical understanding of othern sustainability desting and poor COVID 19 and the entire-based solution for URI subgiction that compared in the course growder greater the course growder compared to the course contains there part. For oth, the course provides compared to cause contains the course contains the tent and course contains the course on the course on the course on the course of containing the course contained the course course course course course course the course cou	This course introduce modern Japanese consomy from a global and historical perspective.	This course introduce modern Japanese business from a comparative and theoretical perspective.	In this course, we will peer into areas of parameter society than oben form the subject of taken or embarranseric in daily convertations. Law, there is expanded or improve the company of	In the hast couple of decaded, lippations popular cubiner has attracted supercondensed motion around the world, lippations manage, and suitine, of rounse, but attracted supercondensed motions, they must, sweet and flime. Ver, we riter full to consider the positives behand this cultural that the canaged and we then canade they are example; and with which they conse interties to examine the corner conservation of the canade and they we canade they are example; and with the canade and the conservation of the canade and the canade is plant, in order to broad, down the so-called "Cook Japan" phenomenon has be constituent part. Studients will be invited to contribute through their own bisooletge and perspectives into the re-canadearies of what we mean by "papares popular cubiner" tealby.	This dists invites students to perform "done readings" of concemporary Japanese popular cubines" tests," including this films, sangs, short stortes, and even call interest. While repetits extracted the controller build produce the support of themes and interesting the substances and interesting testing extentives and production companies and interesting the substances. We will also pay close stratum to behavioral and school-political controls behavioral and production. Students are tented to contribute through their own knowledge and perspectives from this critical look at key "tests" of Japanese popular culture.	The latatop of a country is not necessariely atopping at its horders. Also, borders themself are constructe that change through bistory. This course aims to ra-like studient's assurements of trends in Gashal Bistory, that is waps to overcome national latatory by sceing its global implications and regional or global effects on other countries.	Social movements are important driving force; behind societal change. This course will explore movements from the past and present that have attempted to transform accels voltes or morns catability to adjective identities, change have also adjetting the strength and explored and Paptals r. Rights movement, contently investment, formational Paptals movement, and fill addition movement, and and accelerate formation and represent and accelerate the strength and reserve or or securior in movement, and fill additional and reserve or or securior formation and present and the world from a global content.
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Course Title	Mitpaing Urban Islands and Metivating Citizen Actions 1 (35)	Mikpating Urban Islands and Motivating Citizen Actions ? [35]	Japanese Economy is Global Perspective [55]	Japanese Business in Comparative Perspective [5]	Deviance and Tuboo [5]	Japanese Pop culture A	Бранка Рор сийите В	japanese Modern history from a Gobal Prespective	japan and the World as Viewed from Social Movements (jS)
校束科日名	都市生活之研现1057	都市生活 上頭境 2 (55)	ゲローバルを記点から見た日本の経済 [55]	社資的な制度から 見た日本の企業 [5]	発限とサブー(IS)		በ አ ወነና ቃ ፖ አ ሎታ ተ ~ [IS]B	グローバルな民意から兄太日本選代史(5)	社会運動から見た日本と世界(15)
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Spanese society is often described as Traditional' or 'uthan." cool' or 'strange," and 'homogeneous' or 'sheerse." What is a 'real' picture of japanese society? This intradictory course carmines japanese society from a societyloft perspective. By using encorpts such as society class, reacethmicity, gender, work, lamily, generations, and geographical features, we observe japan beyond its strevelytical lange of homogeneity and investigate vertions social problems.	This course provides volcatile goology fundamentals, armed with case studies of historical reuptions overseas, such as those of Vesovins (Jasky) and Mt. St. These (Tasky) and also with vestigation to the basis of volcationary and the value forming variable and the referent government agents greatest volcation employees and the referent government agents greatest volcation employees and the volcation related distances and have they mitget the subsequent hearstek, using the tenthook and the materials from the USGE (United States Goological Stavey) and PEMA (Federal Emergency Management Agency).	This seurce capter et the mechanisms of climate changes since the emergence of human about 2.6 million years ago, ficinting on the cause (both natural and human-pulsed events or exthictive) and the effect of negletic global sveraning, including natural distance which have been increasing in responsey and anapparable in terrois parts when the mechanism is not to see that the climate change in a hierarchy of them exists magnified not to an of years to 100,000 years or offseting, Mex. we demonst the cause of the mech opticity with a much description by approach from the viewpoints of our only parts of specially, the cause of	In this centre, students disease writout topics on brain health uning laguels and critical-studing idellis. Before each chass, every student is respected to study the basis of brain science uning a popular extended written for studence connumeration with the general politic, dis homewords on the centerns of each chapters, and expected and a property of ground processing affects attending each improve chapter, and in the center of the confidence of the processing of the confidence of the confid	Ochure and language are instrately intertwinsed, has these two topics tend to be expansely studied in two disciplines; anoitropology and inquisites, had yet, the interface between language referes cultural norms, and other extra contract and contract the studied of the cultural norms, and experiently have refered language referes cultural norms, and experiently have refered to inquisite forms, and contract the language for language refered to institute for current the current language refered in the plantace language. Specifiedly, excrytaly communication patterns observed among apparence-specially grouple are commissed to terms of language from comparative perspectives. This course is designed for students who with is enhance their introvhelge of japanese culture and/or the papanese language from comparative perspectives.	This course is interinded to batterbase to analogo political developments and issues visiter the end of the Cold War culturded with the barsting of Japan's Blabble Economy, This period is also manify externations with the the rejoy of Hiciaca. To grapp political changer as Japan since the read of the Cold War, it is visit to baser when the also manify externations with the the rejoy of Hiciaca. To grapp political changer as Japan since the read of the Cold War, it is visit to be been such that the provinent (political) regime, between \$1500 and \$1900 and it will had students to understand what the former, Printer Naminier Alon Shano means by getting out of the powerer regime, and will be in a position to ancest the continuities, immortations and regime between the two	This course introduces the core concepts and the cardients approach of sustainability, with a focus on the basic sastainability theory and its role in whieving the Sustainable Development Goals (SDGs.) The first half of this course provides subserves with an understanding of definitions of reactionability of sustainability and sustainability of the school platts to the SDGs and abstracting a Cost (Brough indeedgament subserves well component of sustainability, his recomponent half the interval platts to the SDGs (Broughting of SDGs (Broughting Components and SDGs) and and SDGs (Broughting Components and SDGs) and SDGs (Broughting Components SDGs) and SDGs (Broughting Components) and some components of SDGs (Broughting Components) and some subserves of SDGs (Brought components) and some subserves of SDGs (SDGs) and SDGs) and SDGs (SDGs) and SDGS (SDGS) and SDGS) and SDGS (SDGS) and SDGS (SDGS) and SDGS) and SDGS (SDGS) and SDGS (SDGS) and SDGS) and SDGS (SDGS)	This course introduces basis concepts of change scenere, lackading the causers, environmental and societal impacts, as well as mitigation and adaptation attacked and attacked and adaptation attacked and attacked attacked and attacked and attacked attacked and attacked and attacked attacked attacked attacked and attacked attac	The Parts Agreement Innahmentally realigned the errectures of international climate pulsy. This course provides up-to-date knowledge on climate change. The Parts Agreement, with a force and the largest of braidity energy systems, the entablished communities, and including growth, We will explore communities, and including growth, We will explore the parts Agreement, with a force of braidity the energy systems, the entables such as Table 4.8 or entablished by the Agreement and the Parts Agreement through care makes, such as Agreement and Table 5.8 or entablished for the transfer proposed statisties to diment change and their potential expectations for the will help explain how preventments at the international, and regional levels are addressing,—we not addressing—the extraordinary childrenge of climate change.	Communication across multiple languages and cultures is no longer uncommon in today's globalised world. Drawing on findings is inguistic authropology and scioning accounterable for course counterflagoration and international goods to be plant on the resistant. We explore noticetheral reads that readshaping a small support in the control interactions and interredations between translanguaging and marro-level multilingual interactions and interredation between translanguaging and marro-level multilingual interactions and interredation of instruction is English.
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Societogical Approaches to Japaneso Society and Outrare (IS)	Volcanoes: a Holistic and Multi-disciplinary Study	Confrosting Climate Change and Natural Hazards	Scientific Thinking II	Calture and Language	jepanese Politics. Today -Beyend, the Foatwar Reglinc? [5]	Introduction to Surainability. Case-studies from japan (5)	Climote Change Leaderablp - Behavier Change and Calture 1 [5]	Cimente Change Leadership - Behavior Change and Calance 2 [15]	Multiingsaltsm and Translaugsaging (IS)
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Species are currently being lost from the earth does to human activates at an unprecedented eate, Audio from Its intrinsic value, the loss of biodiversity the season to be very conference of funnashabed However, in eater to person to hadronizely from destrated una subsersated una in the processing and distributed. In this course, we will know the fundamentals of biodiversity activates by focusing on papel and paled context. We will know to define and uncasser has distributed as the distribution of biodiversity of plant and distribution of biodiversity of the context we way to conserve handworstity and distribution of biodiversity in layout and gibbally, and discuss the most effective ways to conserve handworstity.	In this advanced course tought in English, students discuss on vertous topics on Scientific Thakking in everyolar place, and made propier science using legical and an extraction of the course materials from below 173 to a more event included and the course materials from below 173 to a more event included and included and an antiquate hought (e.g. below 173 to a more proper to make the course materials for below 173 to a more event included and the legical thanget (e.g. below 173 to a more proper to make the course materials and for a mile presentation before attending and class, in the class, students will enchange their lass through the other decreasing any presentations. Subsequently, each student will compare options more objectively, and get receboal from others to respirate or their laggest, eithicid, and accountly, and get receboal from others to respirate or their laggest, eithicid, and accountly contributed and account the class of the course of the class students will enclass the course of the course of the course of the class students will enclass the course of the class students and the class students and the class students and the class students and the class students are considered to the course of the class students are considered to the course of the course of the class students and the class students are considered to the course of the	This course studies how Earth's carticometes (including atmospheric/present compositions, climate, life forms, hence the evolution and extraction of different representations are consistent to the studies of the stream service of the stream	This course discusses natural reasonces that originate from Earth's peological processes, such as miscraful (e.g., tron, polis), groundwater, and fond faules, With angular angular and the global community appears to be incusting on eliminating DG emission. Nonethielers, loydercatebras (lot natural pass, energy a course, workflowlet abuse, and we havely goly on them without a slequarely date; to energy sources. Kern If we assessed in replacing allocated less with close near the second and a state of problems and anticing, as we need that a zor material for medicines, flows, and enter the second and discuss the solution to these problems from an individual level to a corporate/proverment level, detailing their responsibilities.	In this course, japanese and international students work together and deepen their understanding and avarcaess of japanese colture and tradition. This is the course where both japanese and Euglish are used as that we all think together what is important to promote mutual understanding in a hilingual/multilingual conferention.	This course deals with some fundamental tablects of debate about the relation between religion and soutcy, tabletg contamporary lapans as a case study. With a constitution containing not of the articets exparations between religions and politics, with the increating viability of lather-fated volunteer proups offering constitutions to a late of the article of the a	In this course, students are introduced to bostors of "paparese" and other "Adain" representations in films and ather moths to the US. Especially, the class focuses on restallard representations in Holymorphisms of the consistent and the consistent as well as in the world. Along with textures and discussions, students will collaboratively engage in film making to being the consistent, students will collaboratively engage in film making to being the consistent, students will collaboratively engage in film	このお客が「GGT路動」とは、FGKYR体といった「人がGGTB場」を収を出す単立におり、特別や特性と描くと、アニカ南人等のように感じるから 「ALASA」との表表が使いました。「ACASA」は、GGC、場場をは、場間を取っまれ、GGTMM、ミックメルーンドグイルでして とっては他的で変な事業を目れてきぬないか。これを通います。それを行る。 第47、47 インティブ・7 3 Ki MML 現立、人様、電化、人体の研究・アンティ など、よったがありませんの表でしていません。 「ATM またまでは、GGTM 地域と同じません。 「ATM またまでは、GGTM は、GGTM は、GGTM は、ACASA」は、ACASA」は、GGTM は、GGTM に アンティ 「ATM またまでは、GGTM は、GGTM に ACASA といった。 「ACASA I GGTM は、GGTM に ACASA A	・「デザギン科で2 (GESHODD)」と必ずセットで解析すること。 ・ID時日本学的採用であるため、3番は、「日本信用、としている6. 交換をの理解を予想し、交換を全見がある原作日本語が理解できる場合は 「日本語」で、日本語での理解が発しい学生はもあるます「英語」、もしくはそれらの存生のために「英語」でフォローしながら校准を進める。	・「デザイン科学」(CISHUSOON)」と必ずセットで検算すること。 ・同期 年を指定目であるため、3番出、「国家的別」といているが、交流をの理解度を考慮し、交流を登目がある程度目を描ぶ理解できる場合は 「日本語」で、日本語での関係が難しい学生がいる場合は「発売」、もしくはそれらの字面のために「緊迫」でフォローしながら改革を指導る。
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1 日本とアジア部機能との文化及成成を執法的に属する文の中で、その意味・仮説を除計し、今後の関係性を指示するための表はとする。	1 日本とアジア指標機工の文化交換を散走的に限りかえる中で、その意義・改済を除割し、今後の関係は今頃前十つための製料とする。	及代の日本上中国の間には、様々な影響における文化物製制的交換があった。それらを数弦での基础・深弦、および指導する交渉の見今を造じ、日中国係について多番的に繋解する。「1」は、近代日本にやってさた留か生の存得や生成を中心にでか。	表代の日本上中山の間には、属々な広崎における文化的思想的交換があった。それらを報道での基系・創置、および間違する交称の民事を通じ、日中間にこのいて多価的に関係する。 「2」は、日中観み下の様々な「文化支援」や中毎日の配定と支援を中心に至め、	ダローバル化の建築に行い、日本の学院、職場、地域においても文庫的言語的存款の異なる人は中の信義が日本化している。この投票の指字では、こ うした日本社会の報告を考える。多文庫性もの最高から存款的、大学コミュニティ、地域社会におってどのような技術が関係され、ピロンラの認知。 まかるルを予修する。また、後年の投票では、非金社会の提覧となる議略組織の旧正行会および日本語的名称と課題を称り上げて、男将を任める	(国内社会における」(A服)の今冬を理解するとともに、自体や自国機関、自国内の等を申り組入できた。「人間の変元経過、や「配達する首任」など目前 人間に行からかりを考せては、「人間、理念が同様によっまし、実施してもためると関係するとともに、このようにして見かりに対していて「人権に このも様であた。ある社長等は「人間に行う」となって、正確からかりとなったっすっかった。「人は、他は、このようにして「大学の上のような「 人間で加ませた」「人生」もからはころ音楽、現状とで間、体々も様々と文化でもあります。「人は、それらからな多ののに考算する。現代社会においては同的な 人間にあるませまします。それらからなってはまたす。またのは、またのは様をと変していて、人様を図る複響としていていては同じた。	おからどの文化でも、係いを指すが単行されるとより、「文化格気になるのか」、「どのようにその原因な存っていくのか」といった思考をも、その Talkを特殊のようなから変数を与えるですが、本行はは、Sakの意味をと、その数を使用は含また的環境を含まれてあるのので解析とりように影響 なみまでもかということについて考える場とする。特に、FR級人場で、文化物を含みたど、FR級とはなっていることを「物剤」という切り口からアプローチであっ	なるから応義されてなた区部開行、生成判別は、気代的循環膜のなので大きく支管をしていきます。今までかたりまえに思われてまたことは、遊れに 145ではどういう実施で行われていたのか、反応学術思考をもとに考えています。	 別状の当済を社会をとりまく基々な投稿について、社会3部等の概点のもとりあげ、形体を存める。具は約には日本部の各材料はどのような言語的またにはた込むが提供によって生まれているから、社会333等の場合をもどに増生なをもどに対する。とくに、別々ら言語、文化との記載や社会報道の表化の設定しておけないとうに関係している。 対れのなか、日本語がどのように支がしてきたか、またそこにはどのような意識をやれる問題が到れているかを存在ならを取り上げをおする。 	他の言語と日本語を比較し、その回復点を製団点を明らかにする。這種を活動的、植物的に限えるとともに、言語を分解的に確認する方面を開催する。 ことを自由する。「「前面・野中学」、大学を選出、勝面・政衛所元、文庫が表記、「時間・大海山南の間線を足った「「上午日日本」といて「「上午日本」という。「日本) 11 かに、近距の機ととおきたとはりる音画の場としましましましま。 かに、近距の機ととおきたとはりる音画の場と関係を見ている。 第45、第45、第50 かありのあられていたい。その音楽のかかを通じ、 てこの確認のかりがを考えていて、他にも、日本で民格的によく知られている中国語・表語などの言語作品も交えて平向を多くだし存むしているとい
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日本アジア文化交流型A	日本アジア文化交流交易	近代日中の文化と思想を考える1	近代日中の文化と思想を考える2	多文化为生物行品	15時人後語	建 从 7 德亚	现代社会专民俗	现代式部形会鞋	必須打量女
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- 1 本語は有を必要とする子どもたちへのことはの政策について学びます。 - 11本語な母を必要とする子どもたちのことはのかを作てていくための数件実践を考えます。	部学生とロネ人学生が「日本」をめぐるペイメージンについて、森々な崇拝を用い、篇々な角度から、資道・議論する中で、特を全任 対的に考える現態を発につける。また日本人のもつ外国へのイメージの発討なども解除し、近ば的な題所も落めていく。	留学先と日本人学生が「日本」をかぐらくイメージンについて、様々な影片を用い、様々な物変から、向け・議論する中で、物質を目は的に考える説 光を存につける。また日本人のもの外目へのイメージの優別なども加味し、立体的な影響も高がていく。	自治療等(は野時)は四角の選化は本には、アジアからの保守生活多数やみでいた。彼らの今に今日本人との交流を組みる事で、日本とアジアの「息型がなれ」なども、またれた。 7481、年末では、まに、予集大学のルーツにあたる高等教育機関に留守した学塾に想意を当てるが、それらを確じることで、千般大学の即られざる 歴史化学みではしいと考えている。	本日中では日本語の特徴について、宣演時間をとその人でが属する社会の説用との関係(社会宣游的解説)、現在や社社と資命が採択との関係(詳細品的機能)、後の主義とと称の工作を対解を紹介する。特にはどのような主義となって表示という。 のような主意や主義は必要い、百分で考え事態できるようになる視点や対社を含じて持える。特や「日本の文化を写解を紹介する。特にはど のような主意や主義は必要い、百分で考え事態できるようになる視点や対社を含じつける。	場民を知した女性からいはは何を顕れた。日本社会を存文化の間むりを確認します。 存むな政党的から、日本における文化的・は立的をして記述的音楽と目録させてを起します。 各来の在文化成大による年的な支売。および高重整の変化と真文化への記載を自らの政党関上問題させてみ寄することを目前します。	日本語を日本部及を母女子名野ACEの、各日の時年・四心に高って日本を対象とする時式シー・を記述し、異常・研究を抱めるための表表である。主 技术では、間・の立ても、文献・新刊の収集が計画はも世界的などのある。東京用写料の中の方などについてです。毎天計算器を信頼し上上で配行権で 大変数が表し、実際の表現に連貫を対象で研究の中間観なしして発表する。基準指す・田田等・近野文が合わて単二する。 文献が来:戸本式は同盟の下の実の事の 日本は、上上で実施されら日本展式コースの分類が生。ただし、資学期間が実施(有名ターム・報5ターム)のかの存在は交流できない。	日本語学日本研究を保存するPRACEは、近日の時代、即じに沿って日本を存在とする研究データを設定し、維算・研究を認めた。プロジェクトの指す これた方本語では、名目が研究は利によって研究を置め、日本語による690の中の中が形成します。 よを認識させる。特別的できる日子では、レギーを提出し、公開を欠めた伊藤でき。特別的時間は、記載時間・毎日報、古野文・ガイタニディス・ エスル報当する。特別よりがなりボートは、レギーを提出して紹介であった。 受謝する:それはDapan Program artimal として実施される日本経済コースの多数者で、「特別研究(文語)A」を交換したや生。	何立数是死死時時間を打算にて、素値をお見字の立名にできる場示法的(ワータジート、A3物度が明されたものな打算 全交混合の目結正で作成 する気象を行っます。特殊的中の最高級を起場の展光表目から会は、交流者自身が破るスポットを見ていくことにより、光度者に対してより条定的 なワーテントと手序る単数を出してもらいます。	10 立並先は部所物館をおむる末部者が、及中のお外につきな場合を10 「ファット」への3 特別技術的はたたらを12)を交換からは13時で作成する 大変を行いていて、この投送計分の研究に720の時間は16 11 と呼び気をすることでフッタンートが送ると用します。この投送計分の作品を作るでは 16 7 14 14 14 14 14 14 14 14 14 14 14 14 14
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PAC students participate in foreign language courses offered at Clinka University as native speakers. English, German and Korean Only PPAC students entelled in PPAC October 2022 to August 2023 can register for this course.	学校表では、手様女学での紹介生活がどのようなものだったか。当のような場面にお願し、そこで紹介考え、解を感じたか一条、確存(そクスメイト) の対象との中華語学的最近などに乗したがら、展り返去。日本における自分の行うでは生活を予慮的に確文ができました。日本がは文本語を学ぶのなどの対象もは一部によってにすることにより、国学経済が利用化をのようによりませるかが大てみる。また、現今生として、自らが千様大学におしてどのような経過できたから多種的に展え、信仰の論のくくりまする。 とのような経過できたから多角的に展え、信仰の論のくくりまする。 交通対象:FPAC(千様大学も開発を指揮デオックタム)にお願し、MSSの紹介含を受けている学生のみありまする。	Species are currently buing loss from the earth due to human activities at an supercedented rate. Aside from its instincts value, the loss of buildiversity flored sets to very estatence of humanished. However, it needs to protect buildiversity from destruction, we for most understand how it is generated and distributed, in this course, we will form the fundamentals of buildiversity science by Secusing on Jopan in a global context. We will kern her to define and measure biodiversity, explice the distribution of buildiversity in Jupan and globally, and discuss the most effective vays to conserve biodiversity.		At のでは、 のは、これでは、 のは、これで、 のは、これで、 のは、これで、 のは、これで、 のは、これでは、 のは、 のは、 のは、 のは、 のは、 のは、 のは、 の
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JAPAN PROGRAM AT CHIBA APPLICATION FORM 2025-2026

千葉大学短期交換留学プログラム (J-PAC) 申請書 2025-2026

Please fill in by typing in English or Japanese. 記入は英語または日本語でタイプしてください。

Have you check 事前に"J-PAC ou	red "J-PAC outline" beforehand? ロtline"を確認しましたか?
	J-PAC applicants must J-PAC の応募条件
・日本語で授業	条件: 時間以上学習していること。 時間以上学習していること。 養を受けられるレベルの十分な日本語運用能力(JLPT N2以上)を有して とは、英語で授業を受けられるレベルの十分な英語運用能力(CEFR BT72/IELTS5.5 以上)を有していること。
· have suffic	cants must: led Japanese language at least 50 hours. cient Japanese proficiency (JLPT N2 or over) to take classes apanese, or have sufficient English proficiency to take classes aglish (CEFR B2/TOEFL iBT72/IELTS5.5 or over).

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	Learning period 学習期間 yyyy/mm		~			
	Learning hours in total 合計学習時間数			1 1 1 2 1 X		
	Contents and level 学習内容とレベル			1.00		
	□ Native/Semi-native □ Advanced/Pre-advan	ced 上級/準上級				
	☐ Intermediate / Pre-int	ermediate 中級/	/ 準中級 	The state of the s		
English 英語	TOEFL や IELTS 等のスコア証明書を持っている方は、添付してください。(英語圏の大学に通っている方は不要です。)					
	If you have proof of TOEFL, IELTS or other score, please attach it. (Not required if you are attending an English-speaking university.)					
	Learning Experience in J	apan 日本での	D学習経験			
Have you ever stud	died in Japan?	A SAME AND SAME				
日本で勉強したこと	かありますか。			Santa a model Viki dinava a Arca.		
□ No いいえ Yes はい						
□ ※ If yes, p	lease give the details below.)場合、具体的に記載してください	anguage Pry				
Name of institution		10				
教育機関名						
Learning period 学習期間 www/mm		2		Ton Or (Sk)		
学習期間 yyyy/mm		51201 P. (1015) 12 17	uger			
学習期間 yyyy/mm * This question is Liberal Arts and	The faculty you are affiliated 千葉大学での所属 s only for those who wish to be d Sciences.	d with in Chiba 学部について e enrolled in a fa				
学習期間 yyyy/mm ※ This question is Liberal Arts and 国際教養学部以外 J-PAC students wil University. If you vexplain below. How	The faculty you are affiliated 千葉大学での所属 s only for those who wish to be	は with in Chiba 学部について e enrolled in a fa 記入。 Liberal Arts ar faculty to study ts are offered in	culty other d Sciences in your spec	than College of (LAS) at Chiba cialty, please		
学習期間 yyyy/mm ※ This question is Liberal Arts and 国際教養学部以外 J-PAC students will University. If you vexplain below. How syllabus (https://s J-PAC 生は千葉大学い場合は、以下に記	The faculty you are affiliated 千葉大学での所属 sonly for those who wish to be d Sciences. 外の学部に所属を希望する者のみました。 State of the college of wish to be enrolled at another wever, most specialized subject	d with in Chiba 学部について e enrolled in a fa 記入。 Liberal Arts ar faculty to study ts are offered in ails. 国際教養学部以外の	nculty other nd Sciences in your spec Japanese. I	than College of (LAS) at Chiba cialty, please Please see the の専門の勉強をした		

Reason and	1 21	
subjects you wish to take 理由・受 講希望科		
目名 日名	The self response	

	After Study Abroad 留学後について
1.	How do you think your study and experience at Chiba University will be beneficial to you? 留学が終わって帰国したら、千葉大学での勉強をどのように生かしたいと思っていますか。
	I will write my graduation thesis based on my study at Chiba University. 千葉大学で勉強したことをもとに、卒業論文をまとめる。
	I need my Chiba University credits transferred in order to graduate. 千葉大学で履修した授業の成績を持って帰り、卒業や進級に必要な単位にする。
	Others その他
	(
2.	What are your plans after graduation? 大学卒業後の予定
	Entering Graduate School 大学院へ進学する。
	Find a job in your home country. 母国で就職する。
	Find a job in Japan. 日本で就職する。
	Undecided. 未定。
allow 留学	C students must return to the home country soon after the program ends. They are not yed to stay in Japan after the J-PAC program is over because of the internship program etc. 期間終了後は、速やかに帰国してください。インターンシップ等を理由に引き続き日本に滞在するません。

Health Condition 健康状態

- Please describe your health condition etc. below or on a separate sheet if there are any
 points you think we should know including mental disorder. We recommend that you
 indicate if you are receiving any treatment or medication. The information you fill out will be
 used only to support your daily life after enrollment, and will not be passed on to any third
 party without your permission.
- Chiba University and other medical facilities in Chiba Prefecture provide medical services in English. However, if you have any concerns about your own health, you should make adequate preparations prior to your trip to Japan. For example, you should prepare sufficient prescriptions for regular medications and information on how to receive medical examinations online in your home country. In addition, we strongly advise to bring a medical certificate in English describing the symptoms of their chronic illnesses and the prescription status of their

medications (name and dosa **However, there may be re- advance procedures may be	ge), in case of a sudden visit to a medical institution in Japan. strictions on the drugs that can be brought into Japan and required.
記または別紙に書いて提出して	、mental disorder も含めて私たちが知っておくべきことがあれば下ください。何らかの治療や投薬を受けている場合は、記入することをお内容は、入学後の生活支援のみに利用し、本人の許可なく第3者に伝え
て懸念がある場合、渡航前に十 国でのオンライン受診ができる え、持病の症状や薬の処方状況	語による受診ができる医療施設がありますが、自身の健康状態等につい分な準備をしてくることが必要です。例えば、十分な常用薬の処方、母情報を準備しておきましょう。また、日本での急な医療機関受診時に備(薬名・用量)を記した英語の診断書を持参することを強く勧めます。例について制限や事前の手続きが必要な場合があります。
No, I have nothing in p	articular.
Yes, I have something	to let Chiba University know about my health condition etc. て知らせたいことがあります。
()
that if accepted by the property of Chiba University	ことを確認し、本短期留学プログラムに合格した場合は、日本の法律お
Signature of applicant 申請者署名	A state of the second of the s

Date (yyyy/mm/dd)

年月日

【Confirmation box 確認欄】

For confirmation, please re-enter the information entered above. You may leave blank where not applicable.

確認のため、上記で記入した内容をもう一度記入してください。該当しない箇所は空欄で構いませ

JLPT score JLPT のスコア (Ex. N2)	Evaluation by Japanese language instructors 日本語教員による評価 (Ex. N2)	
Hours of Japanese language study (at school) 日本語学習時間数(学校) (Ex. 200h)	Hours of Japanese language study (other) 日本語学習時間数(その他) (Ex. 400h)	
English level 英語レベル (Ex. Advanced/Pre- advanced)	Test score 検定試験のスコア (Ex. IELTS 6.0)	Evaluation by English language instructors 英語教員による評価 (Ex. CEFR B2)

Plan of Study

学習計画書

Applicants whose Japanese language proficiency is over JLPT N2 or CEFR B2 should write in Japanese within 1 page. 日本語能力が日本語能力試験で N2 合格レベル以上の人、CEFR で B2 レベル以上の人は日本語で 1 ページにまとめて書いてください。

Full N 氏名	lame `
Home	e University
在籍力	
1.	The course you are applying for. 申請するコース
	International Liberal Arts Course 国際教養コース
	Japanese Studies Course 日本研究コース
2.	Why do you wish to apply for the J-PAC program? How do you think your participation in the J-PAC will enrich your current study and help your future career? どうして J-PAC に参加しようと思いましたか。 あなたの専門、将来のキャリアとの関係から応募の動機を書いてください。
3.	Please state the areas of academic interest and subjects other than Japanese language alone you wish to study at Chiba University. Please answer in detail. 日本語の習得以外に、どのような専門分野に関心がありますか。千葉大学で勉強したい分野、内容について、 詳しく書いてください。

J-PAC Letter of Reference (Confidential)

This form is manly use for academic and life guidance after enrollment, so we would appreciate it if you could give us your opinions regarding the characteristics of the student.

Please fill in by typing in English or Japanese. After completing this form, please return it to the international office of the student's home university for inclusion in his/her application.

Name of	Applicant					
Referee	Name					
	University					registro.
	Faculty/ Department					
	Title					
Taraha Maranda Taraha	E-mail address				6 1	7771
How well	, how long, and under what condit	ions have	you knowr	n the candi	date?	
					T Commission and	
		Top 5%	Top 10%	Top 20%	Below Top 20%	No opportunity to observe
Intellectu	ual ability					
Motivatio	n and seriousness of purpose				1	
Ability to	plan and execute study objectives					
Future p	romise in his / her field	140		B is price	in Louis 's	
Emotiona	al stability and maturity					
Adaptabi	lity to new situations					
Initiative	and leadership qualities					
Relations	ship with peer group					
The Sele	ection Committee is particularly co se of responsibility, and whether	ncerned v you feel t	vith the ca his is an a	ndidate's r ppropriate	notivation, time for h	characte nim/her to

Certificate of Japanese Language Proficiency by a Japanese Language Instructor

日本語教員による日本語能力証明書

※日本語で	ご記入ください。					
学生氏名						
	75.				35 × 1	39.7
学生の日本語 (日本語能力 基準を目安と	試験の した場合)	N4 レベル □	N5 レベノ	V □ N5	レベル レベル未満	
1. 以下	の日本語の運用能	カについて4段階で		します。	3	4
		os a mal	1 問題なく できる	2 大体 できる	少し できる	困難
① ひらがた る。	な、カタカナが読めて	、簡単な挨拶ができ				
	舌面で適切な日本語を係	使って行動できる。				
③ 自分が卵ができる		題で会話を続けること				
④ 専門分里	予の基礎的な文献が理解	解できる。				
⑤ 専門分野	野の講義が理解できる。					
⑥ 専門分野のディスカッションに参加できる。						
⑦ 専門分野のレポートを書くことができる。						
2. 学生						
		作成年月日	年		月	7-
		職 名				
		氏 名				
		罢 夕				

English Proficiency Certificate

Please make an assessment of whether the student has the English ability equivalent to CEFR level B2 or above to follow classes offered in English at Chiba University.

Student name	
Institution name	
How well, how long, and und	der what conditions have you known the student?
Please indicate your opinion writing.	n on the student's English ability in speaking, listening, reading and
iso'n e -2 n — en	runnit an reach n _e e _e reach = _e r _e
The student is judged to have	ve sufficient English ability because of the reason(s) stated above.
2	
Date Evaluator	
Title	
Institution	
Email address	

Emergency Contacts

緊急連絡先

Please read the instructions in 1 below regarding emergency contact and sign your consent. Also, please fill out the information in 2.

緊急時の連絡について以下の1の説明を読み、同意するサインをしてください。また、2に情報を記入してください。

1. Chiba University will respect the privacy and wishes of the student to the fullest extent, but will contact the emergency contact and share information in the following cases (1) and (2) below) if the situation is urgent and unavoidable.

千葉大学は、学生のプライバシーと意思を最大限尊重しますが、緊急性があり、やむをえない場合(以下の(1)、(2))は、緊急連絡に連絡を取って情報を共有します。

- (1) In the event of an accident or illness that makes it difficult for the student to continue his/her studies. 事故や病気により、学習の継続が困難となった場合
- (2) When there is an act that violates the rules and regulations of the University or is contrary to the student's true nature as a student. In such cases, the student may be asked to cancel his/her study abroad program and return home.

本学の規則に違反する行為、または、学生としての本分に反する行為があった場合。この場合は留学を中止して帰国してもらうことがあります。

Signature 署名:

Please fill out page 2 2ページ目もご記入ください。

Emergency Contacts (①、② are mandatory)
 緊急連絡先(①、②は必須です)

	Name 氏名	Relationship 本人との関係	Telephone number ・Email address 連絡先(電話・ メールアドレス)	Languages available※ 使用可能な 言語※
① Faculty advisor or staff of the International Student Division of the applicant's home university who knows the candidate well 候補者をよく知る所属大学の指導教員又は留学生課職員				
② Relatives 親族				
③ Contact in Japan if you have 日本国内の連絡先がある場				See also

※Please fill in as much as possible in English, Japanese, or Chinese 英語、日本語、中国語の中から可能な限り記入してください

Please obtain prior approval to be our emergency contact. 事前に緊急連絡先となることについて了解を得ておいてください。

J-PAC <u>CERTIFICATE OF HEALTH</u>

(Family 姓) (First 名) (Middle ミドルーム) Date of Birth 生年月日: Gender 性別: 向Male 男 中 Female 女 (Month 月) (Day 日) (Year 年)	Applicant's Name 氏名:		
(Month 月) (Day 日) (Year 年) cUnspecified Current Address 現住所:	(Family 姓)	(First 名)	(Middle ミト*ルネーム)
(Month 月)(Day 日)(Year 年) ロUnspecified Current Address 現住所: To Physician: Please print clearly. 医師へ: 現在の健康状態について下記に記述して下さい。 1. Physical or mental findings 心身所見 3.X-ray examination 腕部レントゲン検査 Date Film No. 高級者に既住歴(例:入院歴、主な手術、身体障害)、現在治療中の疾患があれ は書いて下さい (番いて下さい に書いて下さい に書いて下さい に書いて下さい に書いています。 可以常 Impaired Describe the condition of applicant's lungs. 所見 4. Overall condition: Considering the findings above, it is general state of the applicant's health good enough to pursue a course of study in Japan for a semester or one year? If you choose 'Not recommended', specify the type of medical care required (何 applicable) and attach an official medical document to be transferred to relevant medic specialists in Okayama 総合所見: 以上を総合して志願者が日本国において 1 年間または半年の学業をするのに十分な健康状態であると考えられますか? 一つ選んでチェックして下さい。「留学を勧めない」をチェックした場合は、診断書を添付して下さい。 Recommended 留学を勧める Not recommended 留学を勧めない 5. Comments コメント Physician's Signature 医師の署名 I hereby certify that the above information is true and accurate to the best of my knowledge. 私が知りうる限りにおいて上記記載が真正であることを証明する。 Affiliation 所属:	Date of Birth 生年月日:	Gender	性別: □Male 男 □Female 女
To Physician: Please print clearly. 医師へ:現在の健康状態について下記に記述して下さい。 3.X-ray examination 胸部レントゲン検査 2. Please describe applicant's medical history (e.g. hospitalization, major surgeries, physical disabilities) and ongoing treatment, if any. 志顧者に既往歴 (例:入院歴、主な手術、身体障害)、現在治療中の疾患があれば書いて下さい 4. Overall condition: Considering the findings above, it is general state of the applicant's health good enough to pursue a course of study in Japan for a semester or one year? If you choose "Not recommended", specify the type of medical care required (ff applicable) and attach an official medical document to be transferred to relevant medic specialists in Okayama 総合別見:以上を総合して志願者が日本国において 1 年間または半年の学業をするのに十分な健康状態であると考えられますか? 一つ選んでチェックして下さい。「留学を勧めない」をチェックした場合は、診断書を添付して下さい。 Recommended 留学を勧める Not recommended 留学を勧めない 5. Comments コメント Physician's Signature 医師の署名 I hereby certify that the above information is true and accurate to the best of my knowledge. 私が知りうる限りにおいて上記記載が真正であることを証明する。 Affiliation 所属:			□Unspecified
3. Array examination 腕部レントゲン検査 2. Please describe applicant's medical history (e.g. hospitalization, major surgeries, physical disabilities) and ongoing treatment, if any. 志顧者に既往歴 (例: 入院歴、主な手術、身体障害)、現在治療中の疾患があれば書いて下さい は書いて下さい 4. Overall condition: Considering the findings above, it is general state of the applicant's health good enough to pursue a course of study in Japan for a semester or one year? If you choose "Not recommended", specify the type of medical care required (if applicable) and attach an official medical document to be transferred to relevant medic specialists in Okayama 総合所見: 以上を総合して志願者が日本国において 1 年間または半年の学業をするのに十分な健康状態であると考えられますか? 一つ選んでチェックして下さい。「留学を勧めない」をチェックした場合は、診断書を添付して下さい。 Recommended 留学を勧める Not recommended 留学を勧めない 5. Comments コメント Physician's Signature 医師の著名 I hereby certify that the above information is true and accurate to the best of my knowledge. 私が知りうる限りにおいて上記記載が真正であることを証明する。 Affiliation 所属:	Current Address 現住所:		
3. Aray examination 胸部レントゲン検査 2. Please describe applicant's medical history (e.g. hospitalization, major surgeries, physical disabilities) and ongoing treatment, if any. 志願者に既往歴 (例: 入院歴、主な手術、身体障害)、現在治療中の疾患があれば書いて下さい は書いて下さい 4. Overall condition: Considering the findings above, it is general state of the applicant's health good enough to pursue a course of study in Japan for a semester or one year? If you choose "Not recommended", specify the type of medical care required (if applicable) and attach an official medical document to be transferred to relevant medic specialists in Okayama 総合所見: 以上を総合して志願者が日本国において 1 年間または半年の学業をするのに十分な健康状態であると考えられますか? 一つ選んでチェックして下さい。「留学を勧めない」をチェックした場合は、診断書を添付して下さい。 Recommended 留学を勧める Not recommended 留学を勧めない 5. Comments コメント Physician's Signature 医師の署名 Inereby certify that the above information is true and accurate to the best of my knowledge. 私が知りうる限りにおいて上記記載が真正であることを証明する。 Affiliation 所属:			
2. Please describe applicant's medical history (e.g. hospitalization, major surgeries, physical disabilities) and ongoing treatment, if any.	To Physician: Please print clearly. 医師へ:現在の健康状態	について下記に記述	して下さい。
2. Please describe applicant's medical history (e.g. hospitalization, major surgeries, physical disabilities) and ongoing treatment, if any. 志願者に既往歴 (例:入院歴、主な手術、身体障害)、現在治療中の疾患があれば書いて下さい 4. Overall condition: Considering the findings above, it is general state of the applicant's health good enough to pursue a course of study in Japan for a semester or one year? If you choose "Not recommended", specify the type of medical care required (if applicable) and attach an official medical document to be transferred to relevant medic specialists in Okayama 総合所見: 以上を総合して志願者が日本国において 1 年間または半年の学業をするのに十分な健康状態であると考えられますか? 一つ選んでチェックして下さい。「留学を勧めない」をチェックした場合は、診断書を添付して下さい。「留学を勧めない」をチェックした場合は、診断書を添付して下さい。 Recommended 留学を勧める Not recommended 留学を勧めない 5. Comments コメント Physician's Signature 医師の署名 I hereby certify that the above information is true and accurate to the best of my knowledge. 私が知りうる限りにおいて上記記載が真正であることを証明する。 Affiliation 所属:	1. Physical or mental findings 心身所見		
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Recommended 留学を勧める Not recommended 留学を勧めない 5. Comments コメント Physician's Signature 医師の署名 I hereby certify that the above information is true and accurate to the best of my knowledge. 私が知りうる限りにおいて上記記載が真正であることを証明する。 Affiliation 所属:	pursue a course of study in Japan for a semester or one y of medical care required (if applicable) and attach an offici specialists in Okayama 総合所見:以上を総合して志願者が日本国において 1 年間まれ	ear? If you choose "I al medical document たは半年の学業をする(Not recommended", specify the type to be transferred to relevant medical Dに十分な健康状態であると考えられ
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1000 F 13 - Physiological Company (Company Company Com	I hereby certify that the above information is true and account		my knowledge.
	Affiliation 所属:		
Signature 者名:	Signature 署名:		
Printed name ブロック体の氏名: Date 日付:	Printed name ブロック体の氏名:		Date 日付: